

## Establishing a Good Relationship from the Beginning

*This questionnaire can be completed separately by the supervisor and student, and then they can compare and discuss their respective answers.*

		1	2	3	4	5	
<b>DESIGN</b>							
1	It is the supervisors' responsibility to select the research topic						It is the student's responsibility to choose the research topic
2	The supervisor decides the appropriate theoretical framework						The student decides which theoretical framework or methodology they should use
<b>OWNERSHIP OF KNOWLEDGE</b>							
3	Supervisors need to have detailed knowledge of the research topic						Supervisors need a general knowledge of the research topic
4	The supervisor is the specialist						The student is the specialist
5	The supervisor is an authority figure						The supervisor is a colleague, acting as a sounding board
6	Supervisors should go with students to academic conferences						Students should attend academic conferences independently
7	The supervisor is responsible for the standard of the final thesis						The student is responsible for the standard of the final thesis
<b>TIMING</b>							
8	The supervisor should have a timetable in mind and ensure the student keeps to it						The student should create their own timetable for their research and monitor their own progress
9	Supervisors should arrange the appropriate number of meetings						Students should ask for meetings when they need them
10	The supervisor should initiate a discussion about the timing for submitting the final thesis						The student should initiate a discussion about the timing for submitting the final thesis
11	Students should always adhere to agreed deadlines						Agreed deadlines are guidelines rather than absolute targets
<b>WRITING AND FEEDBACK</b>							
12	Supervisors should correct style, grammar and spelling as well as content						Supervisors should only correct content, not grammar and spelling
13	Supervisors should encourage students to publish in academic journals before their thesis is submitted						Writing academic articles before submission takes too much time
14	Supervisors should make explicit how often they are willing to give written and/or oral feedback						Supervisors should give as much feedback as the student needs
15	The supervisor should assist in the writing of the thesis if the student has difficulties						The supervisor advises only, and leaves all decisions concerning content, format and style to the student
16	The supervisor should insist on reviewing drafts of every section of the thesis						It is up to the student to ask the supervisor to review drafts of the thesis
17	Students need fully honest feedback, even when it is very critical						Supervisors need to judge how much feedback to give